

Distinguished Fulbright Award in Teaching (DAT) Cierre de Convocatoria: 3 de noviembre de 2014

Descripción del Programa

Este programa, patrocinado por la Oficina de Asuntos Culturales y Educativos del Departamento de Estado, se otorga como estímulo a Maestros distinguidos de **CUALQUIER DISCIPLINA**, enviándolos un semestre (4 meses) a universidades estadounidenses con facultades de educación reconocidas.

DISTINGUISHED FULBRIGHT AWARD IN TEACHING es un programa intensivo de profesionalización, donde los maestros llevan a cabo tres actividades principalmente:

- Desarrollan un proyecto práctico que pueden aplicar y replicar en México. Trabajan con un mentor que los apoya con la realización de su proyecto.
- Estudian clases a nivel maestría o doctorado que apoyen la realización de su proyecto.
- Visitan escuelas en Estados Unidos donde se estén trabajando actividades similares a las que se incluirán en el proyecto.

Perfil de los Participantes:

Maestros de cualquier disciplina de educación básica, superior y media superior, y formadores de maestros con más de 5 años de experiencia y con posibilidades de llevar a cabo un proyecto que tenga impacto en la comunidad educativa donde se desenvuelve. Sin límite de edad y pueden llevar acompañantes.

Requisitos:

Elegibilidad:

- La beca Fulbright-García Robles es otorgada a personas con nacionalidad MEXICANA.
- No son elegibles:
 - Aquellas personas con residencia o nacionalidad estadounidense.

- Quienes estén viviendo, trabajando o estudiando en los Estados Unidos durante el período que comprende desde la presentación de la solicitud, hasta el inicio de sus cursos.
- Quienes hayan residido en los Estados Unidos, por más de un año en los cinco años previos al cierre de la convocatoria.
- Quienes hayan estudiado la licenciatura o maestría en los EUA.

Solicitud: Al final del documento encontrará un ejemplo de la solicitud en línea.

En caso de estar interesado en participar en esta convocatoria, solicite la contraseña y la dirección electrónica donde podrá llenar la solicitud en línea a: timothy.mcbride@comexus.org.mx

Cartas de Recomendación: Anexar tres cartas de recomendación, de acuerdo al formato que se encuentra en la solicitud.

Checklist: Al final de este documento, encontrará una lista donde podrá verificar que cuente con todos los requisitos de la convocatoria. Favor de llenarla e incluirla en el paquete que se enviará a COMEXUS.

Aviso de Privacidad: Firmar y entregar el documento sobre el uso de sus datos. También, el aviso se encuentra como parte de este documento.

Ocupación: Trabajar tiempo completo como administrador, maestro o formador de maestros. Anexar comprobante original.

Experiencia: Tener al menos 5 años de experiencia en la enseñanza. Anexar comprobante original. Experiencia probada de liderazgo en actividades de desarrollo profesional. Anexar comprobante original.

Estudios: Licenciatura o equivalente de la Escuela Normal Superior con promedio mínimo de 8. Anexar comprobante con kardex y promedio (copia certificada). Es recomendable que el candidato tenga conocimientos sobre el uso de tecnología educativa.

Reconocimientos: Haber recibido previamente un premio a la enseñanza o una evaluación excepcional a sus labores docentes. Anexar copias.

CV: Incluir CV que muestre elegibilidad. Anexar original.

Carta de Licencia: Una vez seleccionado como becario, se requerirá una carta oficial otorgando licencia por los 4 meses que dura el programa.

Requisitos de Idioma: TOEFL Internacional (ETS): 550[PBT] / 213[CBT] / 79[IBT] puntos o IELTS Academic Module: 6 puntos. Anexar comprobante original vigente (máximo con 2 años de antigüedad).

Propuesta: Propuesta del proyecto a realizar durante el programa (el proyecto debe estar relacionado con aspectos de la enseñanza del maestro, de su escuela o del sistema educativo).

Una lista de proyectos globales desarrollados anteriormente está disponible en la página del programa: <http://www.fulbrightteacherexchange.org/inquiry-project/international-project-samples>

El siguiente video fue diseñado para candidatos estadounidenses en el programa, pero la mayor parte de la información será relevante para los maestros mexicanos. Proporciona consejos generales y lineamientos pertinentes para un proyecto bien diseñado.

<https://www.youtube.com/watch?v=GaHqYF4ypy4&feature=youtu.be>

El guión del video está disponible aquí:

http://www.fulbrightteacherexchange.org/uploads/pdfs/DA/inquirywebinar_script.pdf

Los documentos probatorios mencionados en el checklist deberán ser enviados a la oficina de COMEXUS (Berlín 18, 2° Piso, Col. Juárez, Del. Cuauhtémoc, México, D.F., CP. 06600). No es necesario imprimir la solicitud.

Apoyos

Beca: La beca cubre los costos del programa, incluyendo el transporte, alojamiento, colegiatura y cuotas y los gastos relacionados. Becarios asistirán a un programa de orientación obligatoria en Washington, DC en agosto para ayudarles a prepararse para su programa. Becarios tendrán la oportunidad de solicitar fondos de desarrollo profesional para apoyar el desarrollo y la investigación o para cubrir los gastos de asistir a una conferencia o taller relacionado con su campo de experiencia docente.

Dependientes: Pueden acompañar al becario, pero los gastos corren por su cuenta.

Transporte Aéreo: Transportación aérea internacional para el becario.

Seguro Médico: Seguro médico Fulbright.

VISA: Apoyo en la tramitación de las visas J para el becario y sus dependientes.

Más información y detalles se pueden encontrar en las siguientes páginas del resumen del programa en inglés.

Cierre de Convocatoria: 3 de noviembre de 2014.

Inicio del Programa: Agosto 2015.

Fechas de Entrevistas: Noviembre 2014 (fechas por definir).

El panel de selección determinará los candidatos que pasarán a la fase de entrevistas. Las entrevistas a los candidatos se realizarán en inglés en las oficinas de la Comisión, en las fechas y horas asignadas. Los resultados del proceso de selección son inapelables.

Anuncio de Resultados: Inicio del 2015.

Contacto:

Timothy McBride

Coordinador de programas para maestros

timothy.mcbride@comexus.org.mx

DAT CHECKLIST

CONVOCATORIA 2015-2016



Esta guía le ayudará a confirmar que ha terminado su proceso de solicitud de la beca DAT 2015. Recuerde que la fecha límite para hacerlo es el 3 de noviembre de 2014.

Señale la casilla correspondiente al haber concluido el requisito que se menciona; incluya este checklist en el paquete que enviará a COMEXUS.

SOLICITUD	He llenado la solicitud y tengo impreso el comprobante de haber concluido todos los pasos necesarios en el sistema.	<input type="radio"/>
CARTAS DE RECOMENDACIÓN	He recolectado las tres cartas de recomendación necesarias. Están en el formato requerido, en línea o en sobre cerrado y con mi nombre.	<input type="radio"/>
TÍTULO	Tengo copia de todos mis títulos profesionales y la traducción certificada al inglés.	<input type="radio"/>
KÁRDEX	Tengo todos mis kardex originales y la traducción certificada al inglés.	<input type="radio"/>
EXPERIENCIA PROFESIONAL Y LIDERAZGO	Tengo los documentos que comprueban mis (mínimo) cinco años de experiencia profesional y mi liderazgo en actividades académicas.	<input type="radio"/>
AVISO DE PRIVACIDAD	He impreso y llenado el formato de aviso de privacidad de COMEXUS.	<input type="radio"/>
TOEFL o IELTS	Tengo el comprobante original de TOEFL o IELTS.	<input type="radio"/>
PASAPORTE	Tengo una copia de mi pasaporte vigente o en su caso, un acta de nacimiento original.	<input type="radio"/>
CURRICULUM	He enviado una copia de mi currículum resaltando las actividades que me hacen un buen candidato para el programa.	<input type="radio"/>

Si ha llenado todas las casillas del listado anterior, envíe el paquete con los documentos originales a COMEXUS (Berlín 18 piso 2 Col. Juárez. Del. Cuauhtémoc. CP 06600 México, DF). No es necesario que imprima la solicitud, sólo el comprobante de haberla llenado.

Recuerda que la fecha límite para que COMEXUS reciba sus documentos es el 3 de noviembre de 2014.

Nombre del solicitante: _____

Fecha: _____ Firma: _____

Aviso de Privacidad

La Comisión México Estados Unidos para el Intercambio Educativo y Cultural es responsable de recabar sus datos personales, del uso que se le dé a los mismos y de su protección. Para mayor información acerca de los datos recabados, los fines, el tratamiento y de los derechos que puede hacer valer, usted puede acceder al [AVISO DE PRIVACIDAD](#).

De conformidad con lo que establece el artículo 9 de la Ley en cita, requerimos de su consentimiento expreso para el tratamiento de sus datos personales sensibles, por lo que le solicitamos indique si acepta o no el tratamiento:

- Consiento que mis datos personales sensibles sean tratados conforme a los términos y condiciones del presente aviso de privacidad.

En virtud de que transferiremos datos personales sensibles, requerimos de su consentimiento expreso, de conformidad con lo que establece el artículo 9 de la Ley en cita, por lo que solicitamos indique si acepta esta transferencia:

- Consiento que mis datos personales sensibles sean transferidos a los términos y condiciones del presente aviso de privacidad.

Nombre y firma autógrafa del titular _____

Correo electrónico _____

2015-2016 PROGRAM OVERVIEW FOR INTERNATIONAL TEACHERS

PROGRAM OVERVIEW

The Fulbright Distinguished Awards in Teaching Program is sponsored by the United States Department of State, Bureau of Educational and Cultural Affairs. It is one of numerous Fulbright programs established in 1946 under legislation introduced by former United States Senator J. William Fulbright of Arkansas. Fulbright grants are awarded to students, researchers, scholars, and teachers from the United States and to foreign nationals to study, teach, or conduct research. More than 318,000 “Fulbrighters,” over 119,800 from the U.S. and 197,600 from abroad, have participated in the Fulbright program since it began. The 2015-2017 program will mark the seventh year of the Fulbright Distinguished Awards in Teaching Program. Participating countries for international applicants are Botswana, Finland, India, Israel, Mexico, Morocco, New Zealand, the Palestinian Territories, Singapore, South Korea, Taiwan, and Vietnam.

The Fulbright Distinguished Awards in Teaching (DA) Program is administered by the Institute of International Education (IIE) on behalf of the Bureau of Educational and Cultural Affairs (ECA) of the United States Department of State. IIE is responsible for day-to-day management of the DA program. IIE also works closely with international colleagues at Fulbright Commissions and U.S. embassies or consulates abroad to recruit, interview, recommend for selection, place, orient and monitor teachers from participating countries. Working together, ECA, IIE, Fulbright Commissions and U.S. embassies and consulates select teachers from the United States and other countries who will be provisionally recommended to participate in the DA Program based on their teaching experience, academic training, inquiry project proposal, and professional experience. Final selection of Fulbright grantees is made by the J. William Fulbright Foreign Scholarship Board (FSB) upon recommendation by review panels in the United States and at binational Fulbright Commissions or U.S. embassies and consulates abroad. The FSB is an independent, presidentially appointed board that has oversight responsibility for all Fulbright academic exchange programs and that makes final selections of all persons who participate in Fulbright programs.

PROGRAM COMPONENTS

Grantees who are selected to participate in the Fulbright Distinguished Awards in Teaching Program will:

- 1) Enroll in advanced undergraduate or graduate level classes at a U.S. host university;
- 2) Observe classes, team-teach and/or conduct seminars or workshops in local schools for U.S. teachers and students;
- 3) Design and complete an inquiry project of direct relevance to their educational practice;
- 4) Participate in a web-based collaborative project with other participants to share best practices and other elements of host country educational systems; and
- 5) Engage in other teaching related activities.

Upon return home, grantees will be expected to share the knowledge and experience gained on the program with teachers and students in their home schools and within their communities.



Program Details:

University Coursework: Each international grantee will audit up to two courses at the U.S. host university. University staff and an assigned university faculty advisor will recommend courses that best meet each grantee's program goals, align with his/her inquiry project, and support the enhancement of his/her professional educational practice. The host university will provide coursework on a wide range of topics, including curriculum development, second language education, comparative education, leadership, and teaching methodologies from which participants can choose.

University Faculty Advisor: In addition to receiving support and advising from host university program staff, each international grantee will work closely with a faculty advisor. The advisor will be a faculty member or other individual who will serve as a content area expert in the international grantee's area of interest, and will provide feedback and guidance throughout the development of the project. International grantees will also be paired with one or more mentor teachers in a local U.S. primary or secondary host school.

Inquiry Project: Throughout the semester at the host university, each international grantee will participate in professional development activities that support the completion of an inquiry project. University program staff and the assigned faculty advisor will assist the grantee throughout the semester in refining and completing the project.

Local School Placements: International grantees will be placed in a local primary or secondary school during their time in the U.S. where they will observe classes, team-teach, lead workshops or master classes, and/or give presentations for teachers and students on varied topics (e.g., their content area, their home country educational system). Grantees will be paired with one or more host school mentors at their assigned school to help them learn about the U.S. educational system and to serve as a guide during their school placements. Host university staff will identify schools located near the university campus that are appropriate to each grantee's interests and area of expertise.

Weekly Seminars: International grantees will participate in weekly seminars at their host university featuring presentations and discussions led by university staff, faculty members, and invited guests. The seminar topics will focus on trends and current issues in education such as curriculum, instruction and learning, assessment, technology, student motivation, teacher preparation and professional development, diversity, school leadership and educational policy. During the seminars, international teachers will also share their expertise, experience, and information about their home countries' educational system and teaching experiences.

Professional Development Grant (PDG): Each international grantee is eligible to apply for additional funding for professional development activities that support their program while they are in the United States. This funding is in addition to other grant funding. PDG funding is intended to enhance the program experience through attendance at a professional conference or workshop, traveling to conduct research at schools outside of their U.S. host university location, or by pursuing professional activities relevant to their project. The proposed activity should enhance the inquiry project and/or teaching area knowledge.

IMPORTANT DATES

Summer 2015 Pre-Program Orientation: Prior to arrival in the United States, international Fulbright Distinguished Teachers will participate in a required two week web-based seminar especially designed to orient them to the host university campus and academic offerings. The online seminar will provide opportunities to international teachers to learn more about university facilities, courses, programs, and faculty; information regarding housing, transportation, and areas of local interest will also be included.



August 2015 Fulbright Program Orientation Workshop in Washington, D.C.

This mandatory orientation workshop provides essential information about the program and will include sessions related to cross-cultural adaptation, inquiry project development, program logistics, and administrative details. International grantees will have the opportunity to meet other international participants as well as to establish connections with the U.S. participants. Orientation workshop attendees will be housed at a Washington, D.C. hotel. All costs associated with attendance will be paid by the Fulbright Program.

Following the Fulbright Program Orientation Workshop in Washington, D.C., all international teachers will travel to their U.S. host university.

ADMINISTRATIVE DETAILS

Travel: Roundtrip flight costs from international grantees' home countries to and from Washington, D.C. are paid for by the Fulbright Program. IIE staff will work with international grantees to make flight arrangements.

Housing: International grantees will live near the host university campus in housing that is arranged for them. Note: For international grantees who will be accompanied by family members, host university staff will assist the grantee to identify alternate housing accommodations.

Note about accompanying family members:

- Participants may bring family members with them abroad for part, or all, of their time during their Fulbright Program. Please note that while in the host country, participants will spend the majority of their time participating in Fulbright Program activities and fulfilling the requirements of their Fulbright grant and should take this into consideration when making decisions about whether or not to bring family members with them abroad.
- Limited funding to offset the costs of dependents may be available. Should a grantee decide to take his/her family with them, most costs associated with the family members' stay in the host country (living expenses, housing, health insurance, etc.) will be the sole responsibility of the grantee. Please note that dependents must live with the grantee in the host country for at least 80% of the grant period. Participants can expect to pay up to US\$1500 or more per month in personal funds to cover housing and related costs for family members.

Finances: The Fulbright grant will pay program costs for the international grantee, except for incidental expenses. Each teacher will receive a Maintenance Allowance (MA) during the program to cover expenses such as supplies for classes, household items, personal items, and cultural and other activities. Also included in this total is a daily stipend to purchase groceries, meals at local restaurants, or food from on-campus dining services. Costs associated with housing, extracurricular activities, and other program-related expenses are paid in advance by the Fulbright Program.

FULBRIGHT PROGRAM PARTNER INFORMATION

International Partner Organization

For more information, contact the administering organization in your home country. Contact information is on IIE's program website at www.fulbrightteacherexchange.org.





Fulbright Distinguished Awards in Teaching Program

Basic Information

Applicant Details

Title:

First Name:

Middle Name:

Last Name:

Please indicate any other spelling(s) or Name(s)
you use:

Are you a U.S. citizen?

Do you have U.S. permanent residency
(green card holder)?

Country of citizenship:

Country of residence:

Please provide your Passport Number:

Please provide your passport expiration date:

Date of Birth:

City and State/Province of Birth:

Country of Birth:

Contact Information

Home Street Address:

Apartment Number:

Home City:

State/Province:

Zip/Post Code:

Home Telephone:

Cell Phone:

Preferred Email Address:

Work Email Address:

Sex:

Marital Status:

Do you have physical challenges or a disability?

Current Employment

Current Position Title:

Employed Since (MM/YYYY):

Number of completed years in current position:

Number of completed years of teaching experience:

Are you a full time or part time teacher?

School Information

Name of School District/System:

School Level:

School Name:

Street Address:

City:

State/Province:

Zip/Postal Code:

School Website Address:

School Telephone Number:

School Type:

School Location:

What is the school's total student population?

What is the school's total teacher population?

Student Profile

Describe your school environment, being sure to discuss student demographics with an emphasis on whether or not you teach under-served students (students from lower socioeconomic backgrounds, racial or ethnic minorities, students with special needs, etc.) and/or whether or not the school is under-resourced:

What is the percentage of graduates who enroll in post-secondary education?

Criminal Background Check

Did you undergo a criminal background check as a condition of your current employment?

School Principal

School Principal/Headmaster's Title:

School Principal/Headmaster's Last Name:

School Principal/Headmaster's First Name:

School Principal/Headmaster's Job Title:

School Principal/Headmaster's School Email Address:

School Principal/Headmaster's Telephone

Number (area code, number):

Teaching Schedule

Subject:

Course Name:

Number of Teaching Hours Per Week for this Course:

Grade Level(s) (primary, secondary, tertiary):

Age Range of Students in Course:

Total Number of Students in Course:

What percentage of your time do you spend
directly working with students?:

Additional Activities

List Additional Activity:

Number of Total Activity Hours Per Week:

Grade Level(s) (if applicable):

Age Range(s) of Students (if applicable):

Total Number of Students (if applicable):

Previous Employment

Previous Positions

Employment Start Date (MM/YYYY):

Employment End Date (MM/YYYY):

Academic Year Start Date (if applicable) (MM/YYYY):

Academic Year End Date (if applicable) (MM/YYYY):

Position Title:

Employer's Name:

Employer's Street Address:

Employer's City:

Employer's Province:

Teaching Position Grade Level(s) (if applicable):

Teaching Position Subject(s) (if applicable):

Was this a full-time or part-time position? :

Professional Preparation

Educational Background

Institution Name:

City:

State/Province:

Country:

Type of Degree Received:

Degree Received Date (MM/YYYY):

Major Field of Study:

Please list non-academic activities, such as community service activities and membership in professional associations. Include the name of the institution and/or activity, its location, your role and the name of a contact person:

Please indicate any scholarships, academic awards, honors you have received, and/or any publications that you authored. Please include publication dates:

Please describe any positions of leadership you have held. Indicate dates and durations of these positions:

List any educational experiences that you have had which would be especially helpful to you while on the program (e.g., working with bilingual students, student exchange programs, etc.):

Grant History

Grants Information

Have you ever applied to the Fulbright Classroom Teacher Exchange Program or the Fulbright Distinguished Awards in Teaching Program?

Have you ever participated in the Fulbright Classroom Teacher Exchange Program or the Fulbright Distinguished Awards in Teaching Program?

Have you ever been awarded another type of Fulbright Grant?

Have you ever participated in a non-Fulbright educational exchange or professional development program outside of your home country?

If you were accepted to but did not complete an international exchange or professional development program outside of your home country, please briefly explain why?

International Experience

International Experience

Travel Start Date (MM/YYYY):

Travel End Date (MM/YYYY):

Countries:

Reason:

Purpose of Visit:

Language Proficiency

Native Language

What is your native language(s)?:

Number of years of English language study:

Language

Language:

Listening Ability:

Speaking Ability:

Reading Ability:

Writing Ability:

English Test Scores

Test Scores

Test Name:

Date taken or to be taken:

Score:

Family and Dependent Travel

Accompanying Dependent Details

1. First Name:

Last Name:

Relationship:

Age of Accompanying Dependent:

Application Questions

1. Please provide a summary of your personal and professional goals as related to this exchange program. This explanation of your goals will be reviewed by the Fulbright Foreign Scholarship Board.
 2. Provide a short narrative picture of yourself. This should include personal history and focus on influences on your intellectual development, educational and cultural opportunities (or lack of them) you have had, and ways in which these experiences have influenced you and your career. You may include your philosophy of education and any special interests or abilities including any that make you particularly well suited to collaborate with educators in another country.
 3. What experience do you have conducting professional development activities in your school, district, state or nation? Please indicate areas of expertise which you would be willing to offer through professional development workshops or seminars, master classes or coaching, etc. while in your host country.
 4. Please explain why you are well suited to live and work in another country. What experiences have prepared you to manage the differences you will encounter living and working in a foreign country that is culturally and otherwise different from your own?
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Inquiry Project Proposal

Inquiry Project Title

One of the main components of the Fulbright Distinguished Awards in Teaching Program is the design and completion of an inquiry project that is directly relevant and applicable to classroom practice. The U.S. Department of State is particularly interested in supporting projects that reach students in traditionally under-served groups including girls, racial and ethnic minorities, children with disabilities, and students in under-resourced communities and schools. Please provide the information below describing the project you propose to undertake while in your preferred host country. Please note that the inquiry project is intended to be practice-based and is not designed to support the development of dissertations or other research activities (please note that Ph.D. students and researchers are encouraged to apply for the Fulbright Scholars Program or other more relevant programs).

Please provide the following information:

1. A description of the project's purpose, objectives, expected outcomes, and final project format and content.

2. A discussion of how your project relates to your professional and academic experiences and how it will enhance your professional development and career goals.
 3. A description of how you plan to conduct your project research, including an outline and timeline of the methods you will use, the participants you propose to work with, and the activities in which each participant will take part. You will be asked to provide a bibliography of no more than ten items at the end of this section.
 4. An explanation of why the United States is particularly well suited for pursuing your inquiry project.
 5. Your plan for assessing the impact of the project. How do you plan to show that you achieved your project goals? Please be as specific as possible.
 6. Please describe how your project will reach and benefit underserved student populations.
 7. A description of how you will apply what you learn when you return to your home country, including a description of how your project will benefit your home school and community.
 8. Bibliography (10 item limit).
 9. Use this space to provide additional resources in support of your program and/or any additional information. Please do not include additional information about any of the items above.
-

Leave Authorization

Leave Authorization Information

School District/School System Name:

School District/School System Street Address:

School District/School System City:

School District State/Province:

School District/School System Zip/Postal Code:

School Name:

Approving Administrative Official

Prefix:

Last Name:

First Name:

Job Title:

School Email:

Telephone:

References

Immediate Supervisor Referral

Title:

Last Name:

First Name:

Job Title:

Work Email Address:

Work Telephone:

Reference

1. Title:

Last Name:

First Name:

Relationship to Applicant:

Work Email Address:

Work Telephone: