



**Asia-Pacific
Economic Cooperation**



QUALITY ASSURANCE OF ONLINE LEARNING

Online course for APEC Higher Education Institutions and Accreditation Agencies

GENERAL OBJECTIVE

To build institutional capabilities for the development of quality assurance frameworks and mechanisms for online programmes in institutions in the APEC region.

METHODOLOGY

The program consists of an online course - divided into 5 modules- and 2 online workshops.

Modules have a strong activity component to help participants to apply the contents to their own contexts, during and after the completion of the program.

Each module comprises a workload of 5 to 7 hours of online and offline activities. Online workshops are 60- to 80- minute long.

Participants are expected to invest a minimum of 2 hours per week to complete each module. Modules will be released in batches of 2, and participants can complete the work at their own pace within an 8-week period.

CONTENTS

The course is based in the *APEC QA of Online Learning Toolkit* (2017). This edition of the program covers 5 of the 9 quality domains described by the Toolkit:

- **Module 1: Student Information and Support**
Covers the nature and characteristics of online programs' support and information services that need to be in place to ensure the students' successful participation.
- **Module 2: Student experience**
Reviews mechanisms to secure student participation, engagement, and useful monitoring in online courses.
- **Module 3: Curriculum design**
Reviews the considerations that need to be addressed in the process of designing a curriculum that delivers sound learning outcomes and is aligned with its qualification level.
- **Module 4: Assessment and integrity**
The module addresses one of the key aspects of online programs: how to define appropriate learning assessment tools that are effectively communicated, understood, and offer students effective ways to demonstrate their learning outcomes.

- Module 5: Learning outcomes
Are online learning outcomes comparable to those of face-to-face programs? How can this be assessed and secured?

ENROLMENT

Professionals from HEIs and Accreditation agencies can enrol on www.tareaglobal.org/qaonline.

Registration is open until April 30th 2022.

Since the program seeks to build capacities at institutional level, priority will be given to HEIs enrolling teams of 4 professionals (QA staff; online programs development staff; online projects managers; academic staff working in online programs).

Professionals from Accreditation Agencies can register individually.

PROGRAM COSTS

This is an APEC funded program and enrolment is free of costs for institutions from member economies.

CALENDAR

Registration:	April 1 st through April 30 th 2022
Course start:	10 of May 2022
Modules 1 and 2	10 of May through 15 July 2022
Online workshop 1	Week 2 July (date to be confirmed)
Modules 3 and 4	18 of July through 16 of September 2022
Module 5	26 of September through 21 of October 2022
Online workshop 2	Week 4 October (date to be confirmed)

COURSE DEVELOPMENT AND IMPLEMENTATION

The program contents have been developed by Ms Tricia Roessler (Australia) and provide a practical approach to the *APEC QA of Online Learning Toolkit (2017)*. The online modules have been developed by Universidad Catolica de Temuco (Chile), under the expert advice of Ms Roessler. The Universidad Catolica de Temuco will implement the course.

The Project Overseer is Tarea Global Foundation (Chile) with the collaboration and support of a Steering Committee composed of representatives of the economies of Australia, New Zealand, and Thailand, and the Ministry of Education of Chile.

The Project is fully funded by the APEC Secretariat.

